

"Learning to assess research with the aim to optimise returns"

UNDERSTANDING THE NEED FOR RIA: ACCOUNTABILITY











SESSION OVERVIEW

- What is accountability?
- How can we demonstrate accountability through RIA?
- A practical example





THE NEED FOR RIA

To manage and use research funds in the best way possible

Allocation

Advocacy

Accountability



ACCOUNTABILITY

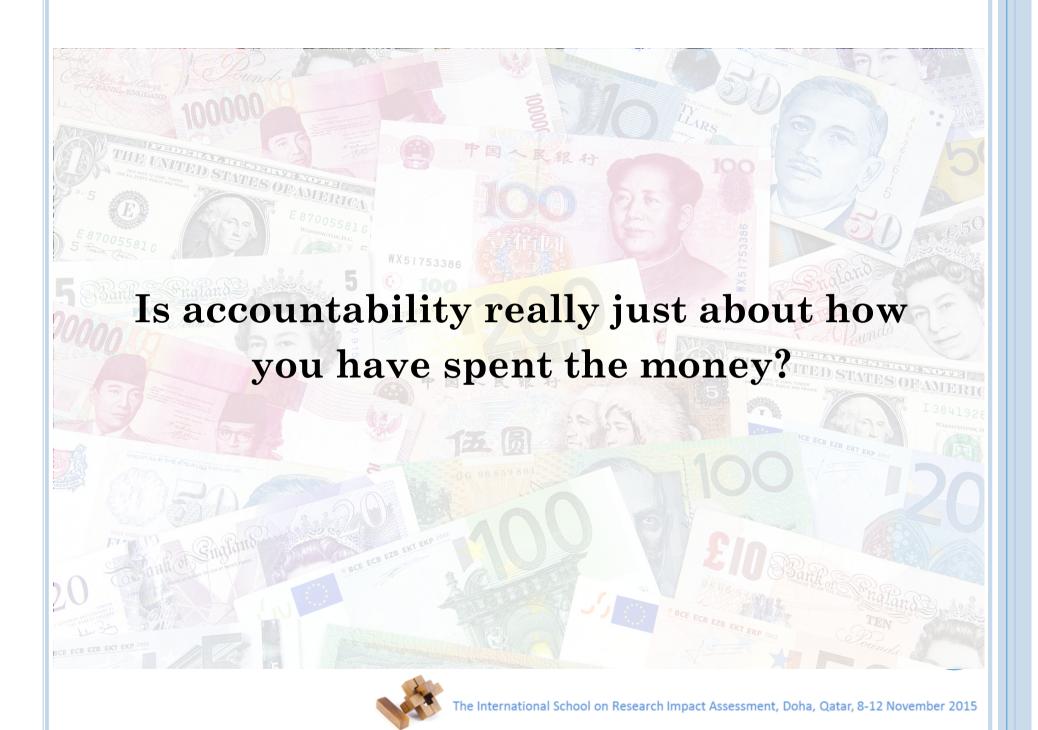
- · Spending funds as you said you would
- Need to demonstrate accountability for the investment of public funds in research
- Important for all public funders



IT IS BECOMING INCREASINGLY IMPORTANT...

- With pressure to reduce public spending, there is greater emphasis on transparency and efficiency
- Focus on science as a way of growing the economy





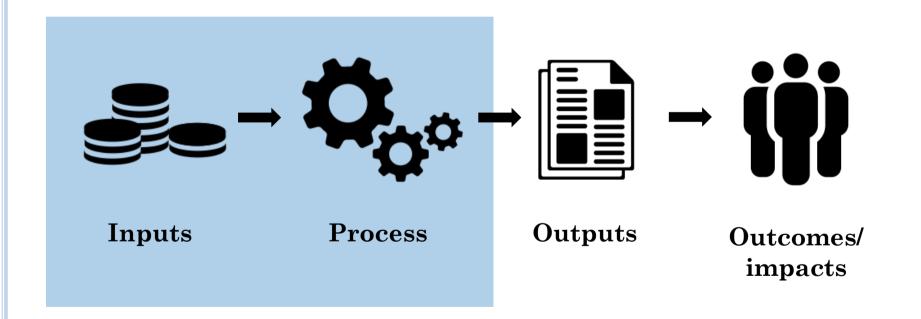
A SOCIAL CONTRACT?

 Using public money to provide value to the public

Demonstrating a societal return



IMPACT AND ACCOUNTABILITY





AND NOT JUST FOR FUNDERS...

"Qatar University.... has diverse and committed faculty who teach and conduct research, which addresses relevant local and regional challenges, advances knowledge, and contributes actively to the needs and aspirations of society."

"The University of British Columbia creates an exceptional learning environment that fosters global citizenship, advances a civil and sustainable society, and supports outstanding research to serve the people of British Columbia, Canada and the world."



AND NOT JUST FOR FUNDERS...

"The mission of the University of Cambridge is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence."

"The University of Illinois will transform lives and serve society by educating, creating knowledge and putting knowledge to work on a large scale and with excellence."

"University of Sydney: Leading to improve the world around us."



How can we demonstrate accountability through RIA?



WHAT KIND OF RIA DO WE NEED?

- Comparable
- Scalable need to be comprehensive
- Low burden
- Transparent



AND TOOLS...?

Tools to demonstrate accountability tend to be:

Quantitative

Transparent



Suitable for high frequency and longitudinal use



AND TOOLS...?

For example:

- Bibliometrics
- Surveys
- Data mining
- Economic analysis





A practical example...



EXCELLENCE IN RESEARCH FOR AUSTRALIA



An assessment system, administered by the Australian Research Council, which evaluates the research quality of all Australian universities.



OVERVIEW

- Key role in accountability: "an evaluation framework that gives government, industry, business and the wider community assurance of the excellence of research"
- Also used for advocacy and now for allocating performance-based block funding
- Now part-way through its 3rd round



OVERVIEW

- Institutions submit data on a range of research activities
- Primarily metrics-based
- Overall assessment by 8 Research Evaluation
 Committees (RECs) comprising ~150 researchers
 from Australia and overseas



ERA Excellence in Research for Australia

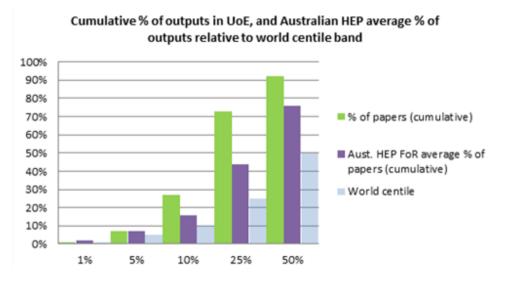


Indicator principles:

- 1. Quantitative
- 2. Internationally recognised
- 3. Comparable
- 4. Able to be used to identify excellence
- 5. Research relevant
- 6. Repeatable and verifiable
- 7. Time-bound
- 8. Behavioural impact



Research quality – citation data or peer review

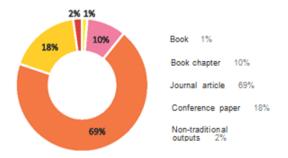


- Research volume/activity
- Research application
- Recognition



- Research quality
- Research volume/activity direct outputs,
 research income

Research outputs by type



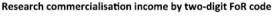
Research Outputs	2010	2012
Non-traditional outputs		
Curated or Exhibited Event	750	777
Live Performance	1,807	821
Original Creative Work	9,052	6,026
Recorded/Rendered Work	1,260	790
Portfolio of Non-Traditional Research Outputs	374	583

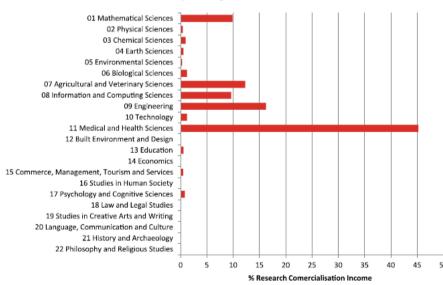
- Research application
- Recognition



- Research quality
- Research volume/activity
- Research application commercialisation,

citation on guidelines





Recognition



- Research quality
- Research volume/activity
- Research application
- Recognition esteem measures

Apportioned esteem measures by type (%)





OVERALL ASSESSMENT

- Indicators presented as 'dashboard' to REC
- Overall rating from REC
- National and international benchmarking

Medical and health sciences Contribution to national landscape (%)



1 Medical and Health Sciences			207 out of 246 assessed UoEs were rated at or above world standard		
TEs	9,236.9		Rating	Distribution	
esearchoutputs	91,859.		5	82	
esearchincome	\$3,427,611,54		4	63	
JoEsassessed	246		3	62	
steemoount	1,330.		2	24	
atents	208.8		1	15	
esearchcommecialisationincome	\$124,094,57		Total	246	



HAS IT BEEN USEFUL?

"ERA has improved the level of accountability and transparency within the university research sector, and contributed positively to government policy aimed at enhancing Australia's research performance."

ACIL Allen Consulting (2013)

- First iteration was used for accountability and advocacy purposes
- 2012 round also used in **allocating** performancebased block funding



STRENGTHS AND WEAKNESSES



Strengths

- Acceptable to research community in Australia
- Burden on participants is moderate
- Indicator driven
- Produces a single performance indicator, which can be used for ranking
- Multi-disciplinary



Weaknesses

- Indicator driven
- Still moderated through peer review, reducing objectivity
- Does not capture societal impact comprehensively
- Requires some central expertise (bibliometric expertise on panel)



ACCOUNTABILITY: KEY MESSAGES

- Important to ensure that public money is spent effectively
- RIA should be comparable, scalable, low-burden and transparent
- Quantitative tools often used
- But can we better take into account downstream impacts?





FURTHER READING

- Guthrie, S., Wamae, W., Diepeveen, S., Wooding, S., & Grant, J. (2013). Measuring research: A guide to research evaluation frameworks and tools.
- Australian Research Council (2012). Excellence in Research in Australia 2012. National report.
- ACIL Allen Consulting (2013). Benefits realisation review of Excellence in Research for Australia. Final report.



THANK YOU!

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